



Govern de les Illes Balears

Conselleria d'Educació
i Universitats

Escoles Oficials d'Idiomes de les Illes Balears

MOSTRA
PROVA DE CERTIFICACIÓ
NIVELL AVANÇAT C2
ANGLÈS

Prova escrita

CTE	COMPENSIÓ DE TEXTOS ESCRITS	85 minuts aprox
CTO	COMPENSIÓ DE TEXTOS ORALS	45 minuts aprox.
PCTE	PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS	90 minuts aprox.
MLE	MEDIACIÓ LINGÜÍSTICA ESCRITA	50 minuts aprox.

Prova oral

PCTO	PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ORALS	17 minuts aprox.
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CTE COMPRENSIÓ DE TEXTOS ESCRITS 85 minuts aprox.

PART 1. MULTIPLE CHOICE. You are going to read an excerpt from Gregory Maguire's novel *Elphie: A Wicked Childhood*. Choose the best option (A, B or C) to respond to the questions. The activity begins with an example (0). Write your answers on the ANSWER SHEET. The task is worth a total of 10 marks.

Elphie: A Wicked Childhood

As Elphie begins to command the world about her (even if that world doesn't obey, now or ever), the private lives of her family grow more obscure to her. Once what her mother thought or felt, or her father, might have seemed like an extension of Elphie's own inner state. But now most conditions of mutuality are severed. We become less porous, less fungible as we claim our own agency. The girl doesn't articulate such things yet, even to herself. But she's beginning to consolidate some Elphie-ness into an eventual Elphaba. When she grows old enough to reflect on this period, she finds her parents distant, inscrutable. A comfort, in some ways, this independence; but it sets the seal of loneliness upon her, too. In time Elphie will build upon the clues of her memory to construct her theoretical parents—what they must have been like at this time, given available evidence.

So: Frex. At her age Elphie isn't able to identify the notions either of benign neglect or of loving affection. Her father's existence is beyond comment: it's the invisible aspic, the unacknowledged oxygen of her life. Yet she's in awe of her father's determination. On his own intuition Frex leads the family from post to post, from marsh to swamp to the occasional trading post on a hump of higher land. (At this point he's still rather hapless as a proselytizer.)

Her father no longer runs to fat. Years of the Quadling diet (and, yes, deprivation) have trimmed him. His beard has settled into a nest of widely set coils. Each curl distinct, as if carven. His face seems burlled. He's not a bad-looking man, though few children manage to apply any rubric of aesthetics to their own parents. He isn't yet at the height of his confidence—that much Elphie can guess, and she is right. If once long ago, looking over the shoulder of his wife, he'd felt a stirring of tendresse for Turtle Heart, that hasn't recurred. Frex may have decided that such an inconvenient affliction was part of the deity's subtle strategy to turn the minister's attention to the mucklands. To nudge Frex toward the conversion and consolation of the less fortunate, these misbegotten damp people. The damplings. About whose peril the hapless Turtle Heart has been first herald and finally martyr. Year in and year out, the Quadlings fail to grasp the rationale behind Frex's mission. They've never invited him to convert them in the first place. But then, they're by nature a polite people.

It seems unchanging, the exercise of his calling. He reads and rereads the texts of the unionist fathers. He sermonizes and delivers advice, asked for or not. He smells like citrus peel and beeswax. He stalks about with presence, being one of those Munchkinlanders more ponderosa than dwarf pine. He isn't an exhibitionist like his wife, so Elphie doesn't learn from him how the male animal in the human species is **kitted out with its master-joke of exposed plumbing**. Indeed, Frex is reticent. He wears a frayed white shirt buttoned to the neck except when retiring

to his tent. (He and Melena have twin tents, usually pitched adjacent unless Melena is feeling monthly, when her tent is relocated farther away.)

A single instance of his ministry, for what it's worth. A few Quadlings are approaching from a backwash loop of the river system. Upon a blanket between them they carry an older boy, maybe fifteen, whose limbs are wrecked with rickets or something. He looks as if he was sat upon at birth. His forehead is protuberant and his narrow chin ducks inward toward the gullet. He gibbers. What can Frexispar Togue Thropp, Frex the Godly, do for this unfortunate creature? Elphie remembers this bit, because from early on she is vexed by not knowing how much change is even possible in this world. If Frex can untangle this child, why can't he petition his boss, the Unnamed God, to heal Frex's own sister Nessa? Elphie inches closer. This family grouping is so intent on the suffering of their kin-child that they pay no heed to the green girl. Help us, they say to Frex. We beg you, we pray you, we trust you. Tell us what to do.

Source: text adapted from *Lithub.com*

0. How does Elphie feel about her own family in the first paragraph?

- ☐ A. Her emotions are in line with that of her parents.
- ☒ B. She feels she no longer understands her parents.
- ☐ C. Like most people, she has grown more suspicious.

1. What is Elphie's attitude towards her own independence?

- ☐ A. She has mixed emotions about it.
- ☐ B. She is confident about her parents.
- ☐ C. She lacks evidence to form an idea.

2. How is Elphie's father described in the second paragraph?

- ☐ A. As a rather absent father figure.
- ☐ B. As an essential person in her life.
- ☐ C. As a quite persuasive individual.

3. In the third paragraph, what do we learn about Elphie's mother, Turtle Heart?

- ☐ A. That her husband Frex has never shown any signs of affection for her.
- ☐ B. That she tried desperately to turn her husband's attention from his duty.
- ☐ C. That she had announced that the damplings were dangerous people.

4. In the fourth paragraph, what does the author mean by "kitted out with its master-joke of exposed plumbing"?

- ☐ A. Provided with a great sense of humour and pizzazz.
- ☐ B. Equipped with naturally attributed male characteristics.
- ☐ C. Gifted with a special talent to fix any household issues.

5. In the fifth paragraph, what is Elphie's dilemma during the healing ceremony?

- ☐ A. She is puzzled by the transformational ability of things.
- ☐ B. She can't understand why her own sister can't help herself.
- ☐ C. Why her appearance immediately draws people's attention.

PART 2. WORD FORMATION. For questions 1-10, read the text below. Use the word given to form a word that fits in the space. The activity begins with an example (0). Write your answers on the ANSWER SHEET. The task is worth a total of 10 marks.

Education in Prison

Amy Le Sueur went into education with a clear vision. "The thing I love about teaching is being able to give someone a step up, **(0. REGARD)** regardless of their economic background." She had always chosen to work in **(1. POOR)** areas, hoping to make the biggest difference possible to young people's lives.

Teaching English functional skills at HMP Durham, Le Sueur is still doing what's driven her throughout her career – helping people move forward in life through education – but with a drastically **(2. GRADE)** work-life balance. She started early this year, and is keen to dispel some of the **(3. CONCEPT)** people might have about prison teaching – including the idea that it's dangerous.

"The myth is you're going to be around all these incredibly dangerous criminals and there are going to be fights around you, and it just doesn't happen," says Le Sueur.

There are also a lot of **(4. GUARD)** in place: "You get training in what to do if something happens, there's always an officer in your area, you've got a small group and you've got panic alarms in the room."

She says she has yet to meet a prisoner who had a good time at school; many left early, or struggled with what may have been a condition such as **(5. DIAGNOSE)** attention deficit hyperactivity disorder (ADHD). "A huge part of my job is building up their confidence as learners who've had bad experiences," she says.

The small classes in prison – hers are for a maximum of eight – are well suited to people who've previously become **(6. ENGAGE)** from education, as is the **(7. FORM)**. "The way we run things is so much more at their own pace," she says.

(8. ULTIMATE), Le Sueur hopes her classes will help her students find more stability when they're out of prison, and reduce the **(9. LIKE)** of them **(10. OFFENCE)**. When they're due to be released, or sentenced and moved elsewhere, she always says the same thing: "All the very best, look after yourself – I hope we don't meet again."

Source: adapted from *The Guardian*

PART 3. MULTIPLE CHOICE LEXICAL CLOZE. Read the following text and decide which answer (A, B, C or D) best fits each space. The activity begins with an example (0). Write your answers on the ANSWER SHEET. The task is worth a total of 10 marks.

A Cold UK

Of all the possible climate futures, there's a --(0)-- scenario where the United Kingdom and north-west Europe --(1)-- the trend of global warming and instead face --(2)-- temperatures and freezing winters.

The system of Atlantic currents, called the Atlantic Meridional Overturning Circulation (Amoc), is a key reason why the UK is warmer than Moscow, despite being a similar distance from the Equator. Forming a vital part of our climate system, this -- (3)-- distributes energy around the planet, bringing warm, salty water from the tropical Atlantic to cooler regions south of Greenland and Iceland, and also the Nordic Seas. The warmth from the ocean is --(4)-- to the air above it, helping keep temperatures milder than they otherwise would be. As this salty water cools, it becomes denser, and sinks, before flowing back towards the southern hemisphere as a deep ocean current. This water eventually gets --(5)-- to the surface, and the circulation continues. Yet, Amoc appears to be --(6)--. In fact, it could have already slowed down by around 15% over the last couple of centuries. However, not all scientists agree because direct and continuous measurements of Amoc strength have only been taken since 2004. That's not long enough to be able to --(7)-- a definite change.

But indirect evidence suggests it could have already --(8)-- by around 15% over the last couple of centuries, although not all scientists agree. One indication is the --(9)-- on the ocean floor. Larger grains indicate a stronger current. By measuring the size of the grains and calculating their age, scientists can estimate how much Amoc has slowed over time.

If it is too late, this loop could lead Amoc to runaway collapse. "We really want to avoid a --(10)-- because then there's nothing we can do about it," warns David Thornalley, professor of ocean and climate science at University College London.

Source: adapted from *bbc.com*

- | | | | |
|-------------------|---------------------------|------------------|----------------------|
| 0. A. landscape | <u>B. scenario</u> | C. view | D. stage |
| 1. A. reap | B. flunk | C. buck | D. kick |
| 2. A. plunging | B. ebbing | C. spiking | D. waxing |
| 3. A. track chain | B. conveyor belt | C. assembly line | D. caterpillar track |
| 4. A. diffused | B. contracted | C. transferred | D. bestowed |
| 5. A. pulled back | B. rolled over | C. backed off | D. picked out |
| 6. A. dwindling | B. abridging | C. curtailing | D. withdrawing |
| 7. A. take up | B. settle upon | C. call for | D. single out |

8. A. untightened B. abated C. strengthened D. bolstered
9. A. sediments B. boulders C. dregs D. debris
10. A. raising action B. moment of truth C. tipping point D. pivotal moment

PART 4. GAPPED SENTENCES. Each question consists of three discrete sentences, with one gap in each sentence. Supply the ONE word which fits appropriately in ALL THREE SENTENCES. There are 5 questions in total. Write your answers on the ANSWER SHEET. The activity starts with an example (0). The task is worth a total of 5 marks.

0.

- A. Natasha could just make out two tall figures in the distance.
- B. I don't know if we can afford it, we'll have to look at the figures.
- C. The figures and tables in my new Maths book are excellent.

1.

- A. He ___ up his courage and told his friend the truth.
- B. The carnival parade ___ a large crowd of followers as it went through town.
- C. The old locomotive slowly ___ speed when it left the station.

2.

- A. I was on the ___ of phoning you when you knocked on my door.
- B. In ___ of fact, I never lived at the address stated on the form.
- C. They rambled on and would not get to the ___ .

3.

- A. Since he wanted to manage his property well, he ___ the services of professional property managers.
- B. My wife is now ___ in business transactions. She doesn't work for Barclays any longer.
- C. They got ___ last month, but I doubt there will be a wedding in the near future.

4.

- A. Banks should ___ less than 10% while lending to microfinance institutions.
- B. He's being tried on a ___ of murder.
- C. Yesterday there were student demonstrations and a violent ___ by the police.

5.

A. He is a quiet person but, as they say, 'Still waters run ____', so there may be more to it than appears.

B. Unusually, her wedding dress was ____ purple rather than the traditional white.

C. A sense of historical outrage against the British run ____ in many Irish people.

PART 5. KEY WORD TRANSFORMATIONS. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between 3 and 8 words. The activity starts with an example (0). Write your answers to the activity on the ANSWER SHEET. The task is worth a total of 5 marks.

***You will find the sentences in the Answer Sheet.**

CTE ANSWER SHEET

STUDENTS SHOULD NOT WRITE IN THE SHADED AREAS

PART 1. MULTIPLE CHOICE. *Elphie: A Wicked Childhood*

0.	<u>B</u>		2.			4.		
1.			3.			5.		

PART 2. WORD FORMATION. Education in Prison

0.	<u>regardless</u>		4.			8.		
1.			5.			9.		
2.			6.			10.		
3.			7.					

PART 3. MULTIPLE CHOICE LEXICAL CLOZE. A Cold UK

0.	<u>B</u>		3.			6.			9.		
1.			4.			7.			10.		
2.			5.			8.					

PART 4. GAPPED SENTENCES

0.	<u>figures</u>		2.			4.		
1.			3.			5.		

PART 5. KEY WORD TRANSFORMATIONS.

0. When you travel to Japan, don't forget to write to me.

DROP

When you travel to Japan, don't forget to drop me a line.

1. The publication of her book has made him feel more lively.

LEASE

The publication of her book has _____ life.

2. I cannot understand his disruptive behavior.

LOSS

I am _____ his disruptive behavior.

3. They criticized the teacher's decision not to include R. Descartes in the curriculum.

FAULT

They _____ teacher's decision not to include R. Descartes in the curriculum.

4. If you don't know what you're doing you should not dismantle the computer.

APART

Do not _____ you know what you're doing.

5. Our science club has won the national prize for the second year running.

SUCCESSION

For the second year running _____ by our science club.

CTO COMPENSIÓ DE TEXTOS ORALS 45 minuts aprox.

PART 1. MULTIPLE CHOICE. You are going to hear part of an interview with an expert on the meaning of work. Choose the option (A, B or C) which best answers the questions according to what you hear. You will hear the recording twice. You have ONE AND A HALF minutes to read the questions. The activity begins with an example (0). The task is worth a total of 6 marks.

The Meaning of Work**0. What is meaningful work, according to the guest speaker?**

- ☐ A. Work that the individual perceives as significant for other people.
- ☐ B. Work that brings the individual both personal and economic value.
- ☒ **C. Work that makes the individual feel that they are contributing to others.**

1. What does the speaker say about the stories that the people in the paper told?

- ☐ A. That the way they told them was more important than what they said.
- ☐ B. That it was worth analyzing particular details of the stories that they told.
- ☐ C. That they discarded doing a critical discourse analysis after listening to them.

2. Regarding the incident with the deaf people ...

- ☐ A. the doctor wasn't initially prepared to cooperate.
- ☐ B. Sian felt sorry for not having booked an interpreter.
- ☐ C. nobody wanted to take any responsibility for what had happened.

3. What is the biggest challenge for the second group?

- ☐ A. Many refuse to accept the effect of their immediate success.
- ☐ B. It is very hard for some of them to demonstrate the value of their job.
- ☐ C. They can easily be blinded by the so-called 'sold-out' effect.

4. Among the lawyers, which group feels most satisfied with their work?

- ☐ A. Lawyers who help employees get what they need in court.
- ☐ B. In general, lawyers who contribute to wider society.
- ☐ C. Lawyers who want to change their negative reputation.

5. Regarding the nurses, why is the pandemic mentioned by the speaker?

- ☐ A. To illustrate how highly they think of their own job.
- ☐ B. To show that people really find this job important.
- ☐ C. As an example of how grateful nurses are in general.

6. How does the speaker feel about her own job?

- A. Unconcerned since she is too busy researching other people's jobs.
- B. She feels her experiences differ from those of the people in her research.
- C. She thinks that it all depends on the constant changes in her career.

PART 2. SENTENCE SELECTION. You will hear part of an interview with an expert on the functions and capacities of the U.S. Treasury Secretary. Decide which sentences are TRUE (✓) and which are FALSE (X) according to what you hear. You will hear the recording twice. You have ONE minute to read the sentences. The activity begins with an example (0). The task is worth a total of 9 marks.

The US Treasury Department

	TRUE ✓	FALSE X
0. <i>At no point does the U.S. Treasury play a direct role in issuing Social Security payments.</i>		X
1. The Treasury Department is behind the payments made after an economic crisis.		
2. Normally the Treasury Department writes the checks after it has decided on spending.		
3. The nuclear option consists of the Treasury Secretary refusing to pay off the country's debt.		
4. If people fail to pay the taxes they owe by law, then the IRS will cover the costs.		
5. The Treasury plays a significant advisory role in shaping presidential and congressional decisions on taxation and public spending.		
6. The Treasury is mainly in charge of doing the maths, not influencing the politicians.		
7. A good debt management is relevant because it may affect general interest rates.		
8. When the financial system gets seized up, the effects in the economy are not felt too badly thanks to the Treasury.		
9. According to the presenter, the purchase of toxic assets by the Treasury was a response to the breakdown of the financial system.		

Source: adapted from CNN

PART 3. SENTENCE COMPLETION. You are going to hear a woman reading a letter written by an American writer about the Empire State Building. Complete each sentence with one or two words you hear in the recording. You will hear the recording twice. You have ONE AND A HALF minutes to read the sentences. The activity begins with an example (0). The task is worth a total of 10 marks.

Seeing the Empire State Building

- The reader admits that she was so **(0) entranced** by what she was seeing that she didn't pay attention to the sight.
- The reader assumes that it is a(n) **(1)** _____ / **(2)** _____ that the universe is all but a dream.
- And that the mind is equally capable of thinking in stars as in **(3)** _____ .
- The reader describes the experience of being **(4)** _____ in a lift as thrilling.
- The author of the letter feels too static and compares the ride to a(n) **(5)** _____ even on quiet days.
- The building is then described as a victory of imagination because it is not **(6)** _____ / _____ to earth like an animal.
- The speaker describes how he saw the **(7)** _____ / **(8)** _____ withstand fire, noise and elemental turmoil as the structure took shape.
- From the Empire Tower, the structure is described as having been **(9)** _____ by human brains making it as bright as the sun itself.
- Finally, there is an apology about the length of the letter which is described as a(n) **(10)** _____ on sight and seeing.

Source: adapted from YouTube's 'Letters Live'

PCTE PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS 90 minuts aprox.

You must complete **PART 1** and choose **ONE** option from **PART 2**. Make sure you follow the instructions for each task carefully and include all the information required. Write your compositions in the space provided. Each task is worth a total of 10 marks.

PART 1

You have come across this opinion in a current affairs magazine that encourages debate on controversial topics:

'Thousands of dollars are chucked down the drain annually on so-called alternative medicine. There is little scientific evidence to support most of these treatments, yet people continue to waste money on these therapies often ignoring conventional medical advice'.

Readers were asked to send in their opinions. You decide to write a letter to the editor responding to the article with a clearly argued point of view.

Write a **letter to the editor**. Use **150 words** approximately.

PART 2

Write about **ONE** of the following topics. Use **240 words** approximately.

Option A

It is generally accepted that society benefits from the work of its members. Compare the contributions of artists to society with that of scientists. Which kind of contribution do you think is valued more by our society? Give specific reasons to support your answer.

Write your **essay** in an appropriate style.

Option B

The European Commission has launched an initiative to promote sustainable tourism in the EU. Its Communication Department welcomes proposals for a more sustainable tourism sector in the Balearics. Write a proposal in which you suggest improvements or changes that could make tourism more beneficial for:

- the local culture
- the protection of nature
- the local economy

Write your **proposal** in an appropriate style.

MLE MEDIACIÓ LINGÜÍSTICA ESCRITA 50 minuts aprox.

This test consists of two tasks. You must complete **BOTH** tasks using the information given. Use your own words as far as possible. Write your compositions in the space provided. Each task is worth a total of 10 marks.

TASK 1

CONTEXT: You are temporarily working as the administrator for a rather large community of neighbours in a tourist area. The community has recently held a general meeting during which the secretary took some notes of the most important decisions made. The secretary is on sick leave now, but he passed his notes on to you before he left.

TASK: Have a look at the minutes of the agenda and the secretary's notes and write a full record of the meeting to be sent out online to all the residents taking into account the information that appears in the agenda and the secretary's notes.

Ref N°: DB-0001236 Date: 8th August 2025	Notice of Meeting Deep Blue Marina and Resort  NOTICE Notice is hereby given that the Annual General Meeting of the Club will be held at the Club premises on Monday 8th September 2025 at 4 p.m. to consider the following minutes of the agenda presented below. All of our community members are requested to attend the meeting. Agenda: • Confirm the proceedings of the last General Meeting. <i>(confirmed 75%)</i> • Contracting of concierge services, maintenance, cleaning of community (gardens, swimming pool, etc. <i>60% residents recommend 1 person working 5 hours from Mon-Fri for pool in summer and paint, etc. in winter.</i> • Approval of the pruning of hedges and plant pots for the terrace. <i>Pending next meeting budget approval. Get different quotes. Better bank transfer.</i> • Miscellaneous. <i>Mr Edwards and others: Too noisy parties at night, noise coming from hotels nearby, people using glass in pool area. Mrs. Schöle from apt. 215 says pet owners don't clean after dogs. Urgent measures!</i> If you cannot personally attend the meeting, we kindly ask you to appoint a representative.
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Write your **meeting record**. Use **110 words** approx.

TASK 2

CONTEXT: You have received two different price quotes for the hedge pruning from two different companies.

TASK: Write an email to all the owners in which you compare the two quotes.

Greenline Cuts:

SERVICE	PRICE
Hedge trimming	220€
Trimmings removal	50€
Irrigation system	150€
TOTAL	420€



The payment will be made within three months from the issuance of the invoice by bank transfer.

PAYMENT DETAILS

Bank account: 0123 4567 8901

Maturity: 28/10/2030

Trim & Tidy:



Trim & Tidy

NO	DESCRIPTION	QTY	PRICE	SUBTOTAL
1	Tools and supplies	1,00	150€	150€
2	Working hours crew x3	2,00	150€	300€
3	Waste removal	3,00	50€	150€
4	Pesticide treatment	1,00	50€	50€

TOTAL

650€

Note:

Payment to be made day of work completion via credit card or cash.

Finance Manager

Write your **email**. Use **110 words** approx.

**PART 1. Monologue (6 minutes approx.)**

Prepare a talk on the subject of advertising and consumer culture in the context of a guest lecture for university students marketing, offering a critical perspective on current advertising practices. The prompts below are meant to help you prepare your monologue. You must use at least TWO of them. You are also encouraged to include new ideas. You may make some notes for your talk (5 lines max.). The task is worth a total of 10 marks.

- The psychology behind the urge to splurge.
- Sexual objectification in advertising.
- Misleading advertising and its impact upon consumers.
- Art as an item of consumption.

PART 2. Interaction (3 minutes approx.)

The examiner will ask you further questions after your monologue. The task is worth a total of 10 marks.

FULL DE RESPOSTES

CTE COMPRENSIÓ DE TEXTOS ESCRITS

PART 1. MULTIPLE CHOICE. *Elphie: A Wicked Childhood*

0.	<u>B</u>		2.	B		4.	B	
1.	A		3.	C		5.	A	

PART 2. WORD FORMATION. Education in Prison

0.	<u>regardless</u>		4.	safeguards		8.	Ultimately	
1.	impoverished		5.	undiagnosed		9.	likelihood	
2.	upgraded		6.	disengaged		10.	reoffending	
3.	misconceptions		7.	informality				

PART 3. MULTIPLE CHOICE LEXICAL CLOZE. A Cold UK

0.	<u>B</u>		2.	A		4.	C		6.	A		8.	B		10.	C	
1.	C		3.	B		5.	A		7.	D		9.	A				

PART 4. GAPPED SENTENCES

0.	<u>figures</u>		2.	point		4.	charge	
1.	gathered		3.	engaged		5.	deep	

PART 5. KEY WORD TRANSFORMATIONS

1. The publication of her book has made him feel more lively.

LEASE

The publication of her book has given him a new lease of life.

2. I cannot understand his disruptive behavior.

LOSS

I am at a loss to understand his disruptive behavior.

3. They criticized the teacher's decision not to include R. Descartes in the curriculum.

FAULT

They found fault with the teacher's decision not to include R. Descartes in the curriculum.

4. If you don't know what you're doing you should not dismantle the computer.

APART

Do not take the computer apart unless you know what you're doing.

5. Our science club has won the national prize for the second year running.

SUCCESSION

For the second year running *in succession, the national prize was won* by our science club.

CTO COMPRESIÓN DE TEXTOS ORALS

PART 1. MULTIPLE CHOICE. The Meaning of Work

0.	<u>C</u>		2.	A		4.	A		6.	C	
1.	B		3.	B		5.	B				

PART 2. SENTENCE SELECTION. The US Treasury Department

	✓	X
0.		X
1.	✓	
2.		X
3.	✓	
4.	✓	
5.		X
6.		X
7.	✓	
8.		X
9.	✓	

PART 3. SENTENCE COMPLETION. Seeing the Empire State Building

0.	<u>entranced</u>		6.	crouching close	
1.	reasonable		7.	unconquerable	
2.	thesis		8.	steel	
3.	cobblestones		9.	wrought	
4.	whizzed		10.	screed	
5.	merry-go-round				